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Important Dates

April 29-May 2
NASDME Conference
Portland, Oregon

May 21-25
Northeastern Blitz
Franklin County, Owen County and Henry County

September 12-13
OSY Conference

Congratulations!

Alicia Franken
wedding 4/28



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Cycle of Summer Program Improvement

The Summer Learning Workshop, held April 16-17 at the Embassy Suites in Lexington, was an educational program initiative. The National Summer Learning Association (NSLA) provided information for planning a successful summer program. Summer programming should occur throughout the year, not just a few months prior to the beginning of school.

The NSLA provided participants with a model demonstrating the cycle of summer program improvement. During February, the planning process begins for the summer. The NSLA used a logic model to demonstrate the program's effectiveness. The logic model provides goals, objectives and ways to measure these objectives. It forces administrators of summer programs to use data to show the effectiveness of the programs. Were the goals and objectives met through your summer

programming? Remember when designing goals to make them achievable.

In the month of May, the engaging process begins. This is when the migrant staff collaborates with parents and stakeholders to gain support for summer learning. The migrant staff needs to recruit students and parents, explaining to them strategies that will be used and the benefits their child will receive by attending the migrant summer program.

During the summer months, staff will need to assess the summer program. How are you going to determine if your students are meeting their goals? It is best to provide assessments throughout the summer; for example, in the form of a survey for parents and/or students. There are several ways to collect evidence: observations, student work samples, video docu-

mentation, interviews and attendance reports. One example is to have migrant staff reflect weekly on their activities through journal entries. Another example is comparing the school's MAP scores from the spring to the fall scores to see the improvement with summer learning. Assessment is very important to make sure that the students meet the goals and objectives that are set out in the planning cycle.

Finally, in September, after the summer program is over, programs begin to reflect. Capture feedback from students, parents, migrant personnel and others in order to make a more effective program next year. Did you meet your planned goals and objectives? What worked, and what didn't work?

If you follow this cycle of summer program improvement your summer programs will be very effective.

The Definition of the Month: Promotion Date

As summer approaches, it is important to understand how to document students' grades during the summer months. According to the Glossary for the Migrant Education Program (MEP), a promotion date is "the date a child is considered as promoted to the next grade according to the definition used in your state or district." As an example, if this occurs at the end of the regular school year, a child participating in the 3rd grade from Sep-

tember to June would be considered in the 4th grade during summer school in July.

When recruiters are completing new COEs for families in the summer months, remember to promote students to the next grade from where they were previously. This needs to be consistent throughout the state to ensure



that federal reporting is completed accurately.



MSIX “Cheerleaders” Recruiting School Counselors

Kentucky has an identified core group to support the state with its record exchange efforts using MSIX. The participants of this core group are the state’s motivators for MSIX, or “cheerleaders.” If you have questions about MSIX or need assistance, please contact any one of these volunteers.

The mission of the MSIX core group is to recruit a school counselor to use MSIX for student records. If you know of a school counselor who is interested in obtaining a MSIX account, please have him/her complete the application on the KDE website. Call any of these people if you have any questions.

Christina Benassi - ID&R

Coordinator, KDE

Frank Crossman - Migrant

Consultant, KDE

Cindy Sasser - Records

Clerk, Western Region

Sherry Stephens - Barren

County MEP staff,
Central Region

Jackie Roth - Assistant Director,
Northeastern

Region

Debbi Rose - Powell County
MEP staff, Northeastern
Region

Amy Edwards - Assistant
Director, Southeastern
Region

Richard Sanchez - Fayette
County MEP staff,
Southeastern Region

[MSIX application](#)

Why Is Summer Learning Important?

The National Summer Learning Association (NSLA) shared information on why summer learning matters. Many people have heard of the “summer slide,” but understanding how it affects students of lower socio-economic backgrounds is difficult.

This affects some of our migrant students. During the school year, all students learn at the same rate, but the problem occurs in the summer for

the lower socio-economic students since they lack the engagement that the higher socio-economic students are receiving. Thus, they lose a little bit of what they learned during the school year and fall behind.

Therefore, when school starts back, they are already a little bit behind. By the time these students are in 5th grade, the gap is larger. This is why we need to have high-quality summer programs.

According to the NSLA, the aver-

age loss in math over the summer is about 2.6 months of grade level equivalency. The reading gap in 9th grade on average is 3.4 grade equivalencies.

Only 25 percent of children are participating in summer learning programs. This explains the importance of recruiting students to participate in migrant summer programs.

Parent Event — Kentucky Horse Park — Southeastern Region

Article by Rona Comley & Amy Edwards

On Saturday, March 24, the Southeastern Kentucky Migrant Education Program hosted its annual regional Parent Engagement Academy. This year it was held at the Kentucky Horse Park located in Lexington. There were 200 parents and students from 10 school districts. Everyone arrived early and hoped for nice weather, since most of the day would be spent outdoors. The day was exciting from beginning to end.

The Horse Park offers a variety of educational shows and activities for all ages. Horses of all sizes and breeds were seen. There were many equine presentations and demonstrations. Families enjoyed the presentations of Parade of Breeds and Hall of Champions. Horses were petted and brushed. There were carriage rides, walking through barns and many hands-on activities. There also were two museums to walk through –

the American Saddlebred Museum and the International Museum of the Horse.

There were many positive comments from the families about the opportunity to go to the Horse Park. Everyone commented about the beauty of the park and horses, a great lunch, unique gift shop, fun playground and spending time with family and friends.

Henderson County Success Stories

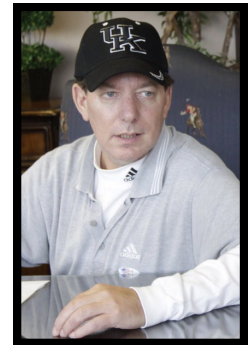
Submitted by Barbara Whitfield, Advocate Assistant

The Henderson County Migrant Education Program is extremely proud of 7th grader Ayinde Charles. He was chosen to represent South Middle School at the Junior National Young Leaders Conference in Washington, D.C. this summer. Ayinde was chosen for his achievement in leadership. This conference is to honor middle school students that have demonstrated leadership qualities. Ayinde has worked hard and shown improvement in many different leadership roles.

Another one of our migrant high school students to excel is Eugenia Morales. She is a hard-working senior who has dreams of becoming an accountant. Eugenia is a conscientious student, receiving outstanding recommendations from her former teachers. One noted that in spite of the many moves her family has made, she has worked in tobacco, taken care of her three sisters, mastered learning to speak English and maintained excellent grades. She is waiting on scholarships, and attending the University of Kentucky would be a dream come true for Eugenia and her family. Eugenia will be the first person in her family to graduate from high school and attend college.

Migrant Education Mourns the Loss of Advocate

Migrant advocate Gil Rosenberg died suddenly on Saturday, May 5, in an automobile accident in Fayette County. His family and friends said that his passion was to advocate for farm workers, undocumented Hispanics and others in the Bluegrass Region. Rosenberg began his involvement with migrants after working in an orchard in 1976 during college break. There he worked side-by-side during the harvest and doing fruit-packing work. In an opinion article for the *Lexington Herald-Leader* two years ago, Rosenberg wrote, "I am but one voice among many, but in our country one voice can still count." Michael Hay, director for the Southeastern Regional Migrant Center, notes, "Gil always put the interest of the children and families of the migrant community as a priority. He encouraged the pursuit of education, and he sought out opportunities to help those student who wanted to put forth the hard work to achieve their dreams." Rosenberg is survived by his wife and two children.



Baby Bus — App to Use on iPads or Androids

There are several apps to use on iPads, iPhones and Androids that can be very beneficial for students of all ages.

One app that will benefit children from birth to 6 is called Baby Bus. This app has several educational games that will help a pre-school child develop cognitive skills and hand-eye

coordination.

Baby Bus provides apps for fruits, vegetables, numbers, colors, seasons, animals, body parts and more. ID&R Coordinator Christina Benassi's 2-year-old son loves the Baby Bus App on his mother's iPad.

He enjoys the shapes app,

too. He gets to place the correct shape into the model cut-out. The app uses real objects like a book, tissue box, star and ball and asks you to place the rectangle shapes in the box.

Learning Shapes is just one of the different apps Baby Bus offers. It also has a

matching game that is great for younger students to improve their hand-eye coordination, memory skills and understanding meanings of words. The finding numbers app is great for children to use their observation skills to find the hidden numbers in the picture.

Sometimes we forget the students younger than 3, but using these apps may be very helpful for these students while a tutor works with older students or while younger siblings assist pre-school-aged siblings.



Migrant Summer Programs

The National Summer Learning Association will be monitoring five programs in Kentucky.

- ◆ Bourbon County – June 11
- ◆ Clark County – June 12
- ◆ Southeastern Region – June 13
- ◆ Russell County – June 14
- ◆ Adair County – June 15

According to 704 KAR 3:292:

- ◆ Local summer programs should last for four to six weeks with no less than three times per week for eligible students.



Reminder:

- ◆ In order to count category 2 students, you must provide one of three elements:
 - ◇ money
 - ◇ collaboration documented by both the district and coordinating program
 - ◇ services

Reminders for Recruiters Completing COEs

- ◆ **Qualifying Activities** need to be specific. For example, don't write "picking vegetables." Write "picking squash and tomatoes."
- ◆ **When recruiting OSY**, use the district code. For example, there is a code for "Lincoln District" that is current, while "Lincoln County Schools" has been retired.

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ID&R Coordinator

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Getting to Know Alicia Beasley

Alicia Beasley is the central region's clerk. Beasley has been a clerk for two years, performing such duties as entering data for the migrant programs into MIS2000, the migrant database, in order to provide advocates with current reports. She also provides assistance and guidance to the 18 school districts that are served by the central region migrant office.

She assists April Willis-Harper, the Central Regional coordinator, with preparing activities, trainings, reports, meetings and other daily tasks. Beasley is a life-long resident of Metcalfe

County, where both the local migrant program and regional office are housed.

Collaboration is a necessity. Everyone in the office works as a team. Beasley also has worked in Family Resource/ Youth Service Centers (FRYSC) for 18 years in Metcalfe County. Her knowledge of community resources has been an asset to the migrant program.

Beasley enjoys spending time with her family and friends especially around events where cooking or eating are



involved. She is married to David, and they have two grown children. She enjoys outdoor activities like cook-outs, hunting, fishing and UTV trail riding. Beasley lives on a farm, where she raises beef cattle. The chores on a farm are a big part of her life.

She enjoys her job as a clerk and is glad she can share her migrant perspective with the readers of this newsletter.